

My Map Skills Test




S1 Student Guide

How Do We Understand Our World? · Unit 1 · Phase 1

My name: _____


My class: _____

 **This guide belongs to YOU.**

Bring it to every I&S lesson. Write in it. Make it yours.



Geo says:

Hi! It is me, Geo, your geography helper. 

This little guide gets you ready for your first test: the Map Skills Test.

Read one box at a time. You already know this from class. 

Section 1. Your task

What: the Map Skills Test. You show what you know about maps.

When: Lesson 2 of Week 4 (around Thursday 24 September).

How long: 40 minutes, on paper, on your own.

Criterion: A, Knowing and Understanding. This means: do you KNOW your map facts?

Remember!

Closed book. The Phase 1 Booklet stays in your bag.

But do not worry: the test paper has a word bank and sentence frames printed on it for everyone.

The map booklet (the maps you label) is on your desk.



Section 2. What is on the test

There are three short parts.

Part 1. Label T.O.D.A.L.S. on a map of Qatar.

Title, Orientation, Date, Author, Legend, Scale. The six parts of every good map.


Part 2. Label the six continents and the five oceans on a blank world map.

Part 3. Write a few sentences about scale.

Scale means: how zoomed in or zoomed out a map is.



Geo says:


Say all six of T.O.D.A.L.S. in your head, with no help, before the test. 
If you can do that, Part 1 is easy points.




Section 3. How you get your level

This is what each level looks like for Criterion A. Aim as high as you can.

Level	What it looks like
7 to 8	Everything correct, AND you add detail and a clear example. For scale, you give a real example (a classroom map shows desks; a world map shows countries).
5 to 6	You label all six T.O.D.A.L.S. You name all the continents and oceans. You describe scale in your own words.
3 to 4	You label most parts. You name most continents and oceans. You write one sentence about scale.
1 to 2	You label a few parts. You name one or two continents.



Geo says:
At Grade 6 you reach the TOP band with more detail and a clear example. 
You do not need big new words. Detail and a good example are what lift your level.




Section 4. Sentence starters and word bank

Use these for the scale part. The test paper has them too.

Step	Sentence starters
Scale	A map with a big scale zooms IN. It shows a small place with lots of detail. A map with a small scale zooms OUT. It shows a big place with less detail. For example, a map of my classroom shows... but a map of the world shows...

New word: scale

How zoomed in or out a map is. Big scale = zoomed in. Small scale = zoomed out.

 **Word bank:** Title, Orientation, Date, Author, Legend, Scale, continent, ocean, scale, zoom in, zoom out, north, south, east, west.




Section 5. My check before the test

Tick each box when you can do it with no help.

- I can say all six T.O.D.A.L.S. with no help.
- I can name the six continents.
- I can name the five oceans.
- I can write one sentence about scale, with an example.
- I did 10 minutes of cover-and-recall this week (not just the night before).


Remember!


Cover the page. Try to remember. Then check. That is the best way to revise.


Sleep well, eat breakfast, and bring two pencils. 

Two Stars and a Wish

Use this after the practice. Read a partner's work. Be kind and helpful.

 **Star 1:** What worked really well was...
(Name the part: a word, a sentence, a step.)

 **Star 2:** I was also happy to see...
This helped me because...

 **Wish:** One thing that would make this stronger is...
For example, you could try...

After my feedback

Fill this in AFTER your teacher gives you your feedback on the class platform.

My level was: Criterion A: ____ / 8

I used to think my work was...
(before feedback)

Now I think...
(after reading the feedback)

My ONE thing to make better next time:
I will... By when... I will know I did it when...